

Chapter XV: Status of Elementary Education in the State against Various Indicators

The status of an education system is measured by judging it against some defined standard Educational Indicators. Every year, SSA Tripura measures its performance against the following Educational Indicators:

Gross Enrolment Ratio (GER):

The GER is the most commonly used indicator to measure overall coverage of an education system in relation to the total population eligible for participation in the system. A high GER indicates a high degree of participation, whether or not the students belong to the official age group. The value of GER can exceed 100% due to the inclusion of over-aged and under-aged pupils and repeaters. In such a case, a rigorous interpretation of GER needs additional information on the extent of repetition, early and late entrants etc.

The GER is, actually, the total enrolment for a particular education level (Primary, Upper Primary etc.), regardless of age, expressed as a percentage of the eligible official school-age population of that education level in a given school-year. The theory precipitates to the following calculating formula:

$$\text{GER} = \frac{\text{Total enrolment at the particular educational level in a particular school-year}}{\text{Population of the official educational level school age group in that particular school-year}} \times 100$$

Gross Enrolment Ratio : Primary Level

District Name	2004-05			2005-06			2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	131.49	128.50	130.10	120.34	111.91	116.38	132.61	124.73	128.87	102.20	101.50	101.87	102.20	101.50	109.20
North	105.86	104.44	105.18	103.74	102.68	103.23	112.02	109.76	110.91	101.10	102.02	101.54	101.10	102.02	117.35
South	130.21	122.64	126.58	119.08	111.05	115.20	123.55	116.48	120.15	103.19	104.49	103.82	99.57	102.17	100.81
West	109.25	107.69	108.49	107.83	108.52	108.17	132.36	137.32	134.74	104.79	105.32	105.05	103.64	104.50	104.06
Total	116.00	112.67	114.39	111.41	108.44	109.97	125.66	124.14	124.93	103.33	103.97	103.64	106.46	105.69	106.09

Source: DISE

Gross Enrolment Ratio : Upper Primary Level

District Name	2004-05			2005-06			2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	66.07	61.75	64.04	91.89	84.52	88.40	86.07	76.52	81.55	104.50	105.60	105.00	104.50	105.60	98.59
North	78.71	83.55	81.04	82.12	88.08	84.95	85.74	90.64	88.11	100.01	102.40	101.16	100.01	102.40	101.35
South	94.25	91.35	92.86	95.36	95.86	95.60	91.85	91.78	91.81	102.52	104.41	103.43	103.51	105.44	104.44
West	99.84	100.28	100.06	90.20	93.49	91.80	117.35	121.00	119.13	98.60	101.73	100.14	107.32	109.62	108.45
Total	90.07	90.29	90.18	90.07	92.35	91.17	100.91	102.58	101.72	100.46	102.87	101.62	106.17	103.54	104.89

Source: DISE

Net Enrolment Ratio (NER):

The NER may be interpreted as the enrolment of the official school-age group population in a particular education level, expressed as a percentage of the corresponding total population. The NER gives a more precise measurement of the extent of participation in a particular level of education of children belonging to the official school age of that particular education level.

The NER is defined as the number of student in a particular education level who are at the official age group of that particular level of education, divided by the total population of age group of that particular education level, expressed as a percentage.

A high NER at any particular education level denotes a high degree of participation in that particular education level of the official age group population for that particular education level. It may be noted here that the maximum value of NER is 100%. If the NER is below 100%, the percentage difference between the NER and 100% provides a measure of the proportion of children belonging to the official age group for that particular level of education who are not enrolled.

The NER is calculated in the following manner:

$$\text{NER} = \frac{\text{Enrolment of official age group for a particular education level in that particular level of education in a particular school-year}}{\text{Population of the official educational level school age group in that particular school-year}} \times 100$$

The GER can be used together with the NER to measure the extent of over-aged and under-aged enrollment.

It is to be noted here that both GER and NER at any educational level should be based on the total enrollment in all types of schools, including Government, Private and all other institutions that provide organized educational programmes at that particular education level.

Net Enrolment Ratio: Primary Level

District Name	2004-05			2005-06			2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	97.51	96.48	97.03	85.50	82.32	84.01	96.93	95.28	96.14	99.73	99.78	99.76	98.67	98.43	98.55
North	99.07	99.05	99.06	95.10	93.71	94.38	99.63	99.52	99.58	99.51	99.53	99.52	98.90	98.79	98.85
South	99.58	99.49	99.54	84.16	82.34	83.28	98.58	98.24	98.41	99.22	98.98	99.11	99.45	99.33	99.39
West	98.94	98.67	98.81	98.60	98.58	98.59	97.54	97.27	97.41	99.59	99.55	99.57	99.38	99.42	99.40
Total	98.97	98.72	98.85	92.66	91.67	92.18	98.20	97.81	98.02	99.50	99.43	99.47	99.21	99.14	99.18

Source: DISE

Net Enrolment Ratio: Upper Primary Level

District Name	2004-05			2005-06			2006-07			2007-08			2008-09		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Dhalai	95.87	94.14	95.06	94.44	92.42	93.49	94.45	92.64	93.59	99.40	99.41	99.40	98.81	98.14	98.49
North	97.63	97.69	97.66	97.24	99.63	98.38	98.67	98.48	98.58	99.25	99.06	99.16	98.26	98.17	98.22
South	98.41	98.02	98.22	95.55	95.26	95.41	97.43	97.21	97.33	99.34	99.15	99.25	98.98	99.00	98.99
West	98.05	97.58	97.82	97.09	97.11	97.10	94.82	95.74	95.27	99.11	99.30	99.21	99.25	99.40	99.33
Total	97.77	97.28	97.53	96.45	96.59	96.52	96.20	96.30	96.25	99.22	99.24	99.23	98.96	98.93	98.94

Source: DISE

Pupil-Teacher Ratio (PTR):

PTR is one of the most common indicators used in educational planning. A low level of PTR indicates that pupils will have a better chance of contact with the teachers and hence, a better teaching-learning process. This ratio is also used to measure the level of human resource inputs (teachers) and also to project the number of teachers required.

The formula for arriving at the PTR of any educational level in any school-year is as follows:

$$\text{PTR} = \frac{\text{Total number of pupils in the particular education level in the particular school-year}}{\text{Total number of teachers in that particular education level in that particular school-year}} \times 100$$

A high PTR normally suggests that each teacher has to deal with a large number of pupil and that; conversely, pupils receive less attention from the teacher. It is generally assumed that a low PTR signifies smaller classes, which enable the teacher to pay more attention to individual pupils, which ultimately contribute to the better academic performance of the pupils. This indicator, however, does not take into account differences in teachers' academic qualifications, pedagogical training, professional experience, teaching methods, teaching learning materials or variation in classroom conditions – all of which could also affect the quality of teaching / learning and performance of the pupil. While calculating and interpreting this indicator, one should take into account the existence of part-time teaching, school shifts, multi-grade classes and other practices that may affect the precision and meaningfulness of PTR.

Pupil-Teacher Ratio

District Name	2004-05		2005-06		2006-07		2007-08		2008-09	
	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry	Pry	U. Pry
Dhalai	31.50	15.51	29.81	16.67	28.78	18.30	28.45	21.55	35.29	26.88
North	35.89	15.52	35.13	15.72	35.45	17.26	35.53	19.20	30.38	18.62
South	31.72	17.93	33.61	17.24	32.07	18.38	26.30	20.23	27.44	19.71
WEST	22.81	14.18	22.00	16.98	21.88	15.90	18.89	17.12	19.74	18.63
Total	27.54	15.29	27.22	16.79	26.87	16.87	23.89	18.52	24.88	19.56

Source: DISE

Transition Rate (TR):

Transition Rate (TR) is the proportion of students that progress from the final grade of one level to the first grade of the next higher level, expressed as a percentage of those enrolled in the final grade of the preceding school-year. It indicates the degree of access to the next higher level of education, measuring the upward mobility in the educational hierarchy. Viewed from the lower level of education, it is considered as an output indicator, while, viewed from the higher level of education, it is considered as an input indicator or an indicator of access.

The formula that leads to the calculation of TR is given below:

$$TR = \frac{\text{New entrants to the first grade of the next higher level of education of a particular school-year}}{\text{Number of pupils in the last grade of the previous level of education of the preceding school-year}} \times 100$$

High Transition Rates indicate high access or transition from one level of education to the next higher one. It also reflects the intake capacity of the next higher level of education. Similarly, low Transition Rate indicate problems in bridging the gap between the two level of education, either due to deficiencies in the examination system in the lower level of education or inadequate admission capacity in the higher level of education, or both.

This indicator should be based on reliable data of new entrants (or on enrollment and repeaters) in the first grade of the higher level of education. The figures of this indicator can be distorted by incorrect distinction between new entrants and repeaters, especially in the first grade of the specified higher level of education. The number of students who interrupt their studies for one or more years after having completed the specified lower level of education, transferees and migrant students can also affect the quality of this indicator.

Transition rate from Class V to Class VI

District	2004-05	2005-06	2006-07	2007-08	2008-09
Dhalai	77.19	77.23	73.64	82.18	90.87

North	86.96	96.85	91.13	94.25	89.19
South	78.59	72.22	75.82	72.57	78.83
WEST	81.29	87.38	86.49	88.34	93.38
Total	81.12	83.97	82.79	84.34	88.53
Source: DISE					

Dropout Rate (DR):

Dropout Rate (DR) is the proportion of pupils who leave the education system without completing a given grade or class in a given school-year. This rate shows the extent to which pupils abandon school. High dropout rate imply high input/output ratio and hence lead to low internal efficiency.

In theory, Retention and Dropout rates should total 100%. Therefore, the dropout rate is obtained by subtracting Retention rate from 100.

$$DR = 100 - \text{Retention Rate of a particular school-year.}$$

Like other student-flow rates, the DR is usually derived by analyzing data on enrollment and repeaters for two consecutive years. Therefore, it should be ensured that such data are consistent in terms of coverage over time.

In Tripura However, the drop out rates are computed by conducting yearly **COHORT Analysis**, a nationally recognized methodology by covering all Govt. & Govt. aided primary and upper primary schools. In this important exercise a five-year cycle is taken into consideration for computing drop out rate at the primary level (I-V) and eight-year cycle for elementary level (I-VIII). Due to effective implementation of SSA programme in the state the dropout rates both at the primary and upper primary level has been showing a gradual decreasing trend. The position of dropout rates in the state as computed in the COHORT Analysis since 2004-05 to 2008-09 is reflected in the tables that follow:

Percentage of Primary Dropout (2004-05)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	18.30	20.26	19.23	17.06	21.87	19.43	24.18	27.05	25.53	13.49	14.34	13.90	13.90	14.20	14.04	14.07	14.39	14.22
South	16.73	17.74	17.24	18.18	18.02	18.10	16.63	20.25	18.46	13.52	9.19	11.48	30.21	43.12	35.89	10.19	15.35	12.83
North	17.85	15.60	16.79	15.63	11.63	13.67	24.79	22.94	23.94	10.60	12.66	11.59	18.90	13.53	16.23	12.19	9.26	10.91
Dhalai	30.31	32.03	31.13	30.68	33.54	32.05	36.26	36.62	36.43	22.16	26.71	24.22	8.62	11.53	10.00	5.59	9.22	7.28
State	19.12	20.29	19.68	18.51	19.98	19.24	25.73	27.64	26.63	13.59	14.01	13.79	17.88	17.11	17.51	13.21	14.08	13.63

Percentage of Primary Dropout (2005–06)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	17.09	18.72	17.87	16.18	20.49	18.32	22.90	25.05	23.92	12.94	13.46	13.19	13.37	14.48	13.88	12.62	12.88	12.74
South	15.23	14.81	15.02	16.16	15.85	16.01	18.28	15.67	16.96	13.39	10.36	11.97	28.67	39.17	33.33	6.29	7.86	7.08
North	16.05	16.45	16.25	17.17	17.83	17.50	26.03	25.09	25.56	14.04	14.96	14.50	24.83	25.17	25.00	1.49	3.63	2.56
Dhalai	25.95	25.85	25.90	26.44	21.88	24.25	28.38	28.03	28.21	21.77	26.28	24.02	22.04	28.57	25.21	19.31	18.64	18.99
State	16.94	17.62	17.27	17.14	18.09	17.61	24.70	24.99	24.84	14.23	15.07	14.61	23.48	24.58	24.04	6.93	7.93	7.43

Percentage of Primary Dropout (2006–07)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	12.29	9.75	11.04	12.52	10.06	11.32	11.05	9.96	10.50	10.00	8.04	9.06	18.88	11.19	15.06	7.83	8.74	8.27
South	10.80	13.17	11.97	5.79	6.90	6.35	12.85	16.75	14.77	6.73	8.31	7.51	13.01	9.52	11.26	7.08	4.18	5.69
North	12.72	12.01	12.37	13.11	13.91	13.51	18.76	18.77	18.77	10.03	7.78	8.93	12.10	9.93	10.96	1.33	2.58	1.91
Dhalai	9.48	12.58	10.89	7.01	15.17	11.06	10.93	13.62	12.12	3.39	1.75	2.59	0.00	0.00	0.00	0.00	8.00	4.17
State	11.44	11.76	11.60	10.11	10.57	10.34	12.79	14.91	13.81	8.65	7.51	8.09	15.71	10.47	13.05	5.77	5.60	5.69

Percentage of Primary Dropout (2007–08)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	7.14	5.66	6.43	7.38	5.59	6.53	5.63	4.82	5.23	9.78	6.83	8.34	11.92	8.10	10.25	4.14	6.07	5.07
South	8.86	10.75	9.78	5.37	8.29	6.81	10.19	13.26	11.66	7.96	7.49	7.73	12.93	10.07	11.54	4.17	3.08	3.63
North	7.99	8.29	8.14	7.32	9.00	8.16	11.06	11.90	11.47	7.01	5.77	6.39	7.69	8.62	8.14	3.21	2.56	2.87
Dhalai	5.74	6.78	6.21	8.66	15.15	11.75	5.27	5.20	5.24	3.59	2.65	3.14	7.14	0.00	4.00	7.14	7.02	7.08
State	7.65	7.99	7.81	7.07	8.37	7.70	7.93	8.97	8.43	7.78	6.23	7.01	10.22	8.55	9.45	4.08	3.99	4.04

Percentage of Primary Dropout (2008–09)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	6.32	5.54	5.94	5.47	4.80	5.14	6.09	5.64	5.88	5.95	4.76	5.37	8.85	6.01	7.51	7.09	7.58	7.33
South	8.10	10.03	9.04	4.84	7.43	6.12	9.43	12.45	10.87	7.31	6.82	7.06	11.49	9.22	10.38	3.25	3.05	3.15
North	5.81	5.72	5.77	5.25	4.85	5.06	8.30	8.21	8.26	5.01	4.32	4.67	6.09	7.44	6.74	2.45	2.68	2.56
Dhalai	5.69	6.48	6.06	7.81	15.21	11.76	5.96	5.42	5.72	2.86	2.07	2.44	5.26	0.00	3.70	2.59	2.97	2.76
State	6.57	6.99	6.77	5.61	7.10	6.35	7.49	8.33	7.88	5.42	4.60	5.01	7.90	7.13	7.53	3.90	4.08	3.99

Percentage of Upper Primary Dropout (2004–05)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	25.09	29.38	27.14	25.95	28.84	27.38	31.10	32.77	31.89	22.57	26.25	24.33	23.23	23.13	23.18	18.52	27.53	22.83
South	30.44	29.64	30.05	32.61	31.32	32.01	34.41	34.14	34.28	27.14	26.18	26.68	46.55	44.85	45.72	19.55	20.25	19.91
North	34.16	31.35	32.74	35.48	32.57	34.02	41.31	44.85	43.01	28.19	26.12	27.14	41.06	33.18	37.09	25.78	22.49	24.03
Dhalai	38.85	38.09	38.48	42.17	38.68	40.51	43.56	43.65	43.60	19.83	20.45	20.13	39.34	39.06	39.20	24.74	18.61	21.86
State	29.02	30.76	29.86	31.25	31.19	31.22	34.75	36.08	35.39	25.03	25.76	25.39	36.46	33.17	34.84	19.43	25.57	22.42

Percentage of Upper Primary Dropout (2005-06)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	24.69	32.60	22.70	23.61	34.84	34.84	28.97	28.59	28.79	20.48	19.46	19.99	20.74	19.86	20.32	22.10	21.89	22.00
South	25.49	25.88	25.67	26.03	28.01	26.92	29.79	30.17	29.97	24.27	25.70	24.97	36.06	31.71	33.89	16.29	15.90	16.09
North	27.88	28.02	27.95	26.60	25.01	25.80	33.07	32.69	32.87	28.86	28.95	28.90	32.62	33.87	33.23	15.05	17.20	16.09
Dhalai	31.27	32.08	31.67	26.40	27.85	27.13	34.50	34.70	34.60	28.60	29.00	28.80	25.40	29.82	27.50	27.70	30.00	28.70
State	26.91	27.05	26.98	25.69	25.66	25.67	31.45	31.24	31.35	27.27	27.33	27.30	30.99	31.50	31.24	18.87	19.68	19.26

Percentage of Upper Primary Dropout (2006-07)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	21.97	19.47	20.74	23.72	20.07	21.92	19.78	20.36	20.05	18.99	16.97	17.97	32.07	28.48	30.44	17.95	14.95	16.38
South	19.05	17.94	18.52	17.02	15.45	16.26	31.90	28.79	30.43	9.49	9.21	9.36	27.71	25.53	26.63	9.13	10.20	9.63
North	23.18	23.51	23.34	22.42	22.62	22.52	29.08	28.25	28.71	21.75	22.25	21.98	28.55	29.20	28.86	13.37	14.54	13.91
Dhalai	25.37	30.77	27.98	17.47	21.20	19.41	35.11	48.39	41.43	16.24	11.74	14.01	23.64	7.50	16.84	6.41	0.00	3.91
State	21.86	20.96	21.42	21.57	19.73	20.66	26.94	28.32	27.59	17.40	16.31	16.87	29.89	27.69	28.86	13.96	13.31	13.64

Percentage of Upper Primary Dropout (2007-08)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	14.64	13.79	14.22	15.77	14.60	15.19	10.58	11.66	11.11	12.53	12.58	12.55	26.19	22.58	24.47	13.06	10.98	12.02
South	16.79	19.07	17.88	13.03	15.28	14.12	24.24	25.79	24.98	10.99	10.82	10.91	24.71	24.48	24.60	9.82	17.30	13.38
North	12.86	15.38	14.05	13.34	19.72	16.29	18.54	19.97	19.23	9.28	12.56	10.83	16.12	13.47	14.86	3.90	6.47	5.09
Dhalai	14.06	10.42	12.30	12.61	11.64	12.12	15.91	10.97	13.62	11.62	8.50	10.02	10.34	16.07	13.16	14.04	4.72	9.55
State	14.74	14.83	14.79	14.43	15.12	14.77	16.46	16.43	16.45	11.44	11.81	11.62	22.87	20.47	21.72	10.87	11.63	11.24

Percentage of Upper Primary Dropout (2008-09)

District	TOTAL			SC			ST			OBC			RM			Others		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	13.03	11.95	12.51	13.83	13.62	13.73	9.15	13.53	11.22	12.48	10.14	11.38	19.42	16.18	17.99	11.42	6.89	8.97
South	15.96	17.83	16.85	12.81	14.73	13.74	23.16	24.14	23.63	10.31	9.72	10.05	23.38	23.32	23.35	8.59	15.56	11.90
North	9.15	9.99	9.55	11.37	13.33	12.30	14.44	16.14	15.25	5.90	5.71	5.81	6.84	6.68	6.76	3.40	4.21	3.78
Dhalai	12.40	9.38	11.01	11.35	11.65	11.48	13.44	11.23	12.45	8.87	6.74	7.78	8.33	15.38	12.00	15.77	0.86	8.44
State	12.75	12.49	12.62	12.89	13.62	13.23	14.43	16.31	15.31	10.15	8.62	9.42	16.57	14.86	15.79	9.79	7.87	8.81

Repetition Rate (RR):

This indicator measures the rate at which pupils repeat grades. As a result, a high Repetition Rate implies high wastage ratio. It blocks access to schooling for other children (new entrants) since the school space is occupied by repeaters.

The RR of a particular grade for a particular school-year is obtained by dividing the number of repeaters in that particular grade for that particular year by enrollment in the preceding school-year in that particular grade. The general formula will be:

$$RR = \frac{\text{Number of pupil repeating a particular grade in the particular school-year}}{\text{Number of pupils enrolled in that particular grade in the preceding school-year}} \times 100$$

Special attention should be paid to avoid some common errors that may bias student flow rates, such as incorrect distinction between new entrants and repeaters, and transfers of pupil between grades and schools.

The gradual decreasing trend in repetition rate both at the primary and upper primary level is indicated in the tables appended below:

District	Average Repetition Rate at Primary Level (I-V)				
	2004-05	2005-06	2006-07	2007-08	2008-09
Dhalai	15.97	10.45	7.23	6.09	8.02
North	23.08	9.25	5.52	3.84	3.59
South	25.06	18.91	10.97	6.06	5.59
West	21.74	16.75	11.71	3.25	2.79
Tripura	22.14	15.25	9.89	4.46	4.35

District	Average Repetition Rate at Upper Primary Level (VI-VIII)				
	2004-05	2005-06	2006-07	2007-08	2008-09
Dhalai	19.56	11.83	9.71	8.80	5.59
North	22.53	8.78	10.80	9.07	6.73
South	24.88	17.55	19.44	13.14	11.07
West	23.02	16.90	17.63	8.70	8.33
Tripura	23.09	15.21	16.22	9.83	9.01

Source – DISE.

Promotion Rate (PR):

The PR is the proportion of pupils who have successfully completed a grade and preceded to the next grade the following school-year. The PR of a grade of a particular school-year is obtained by dividing promotes of that particular grade of that particular school-year by enrolment of the preceding school-year in the previous grade.

The formula for calculating it is laid down below:

$$PR = \frac{\text{Number of promotes at a particular grade in a particular school-year}}{\text{Number of pupils enrolled in the previous grade in the preceding school-year}} \times 100$$

The PR shows the relative size of the group who successfully moved to the next higher grade within an education level. High Promotion Rates indicate better internal efficiency of the education system.

While calculating PR proper cushion should be attached to avoid some common errors that may bias the student-flow rates.

Promotion Rate (2004): Primary Stage (I-V)

Dist	TOTAL			SC			ST			OBC			RM			Others		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
West	50.63	46.95	48.88	50.30	45.02	47.70	40.70	34.90	37.98	48.05	48.13	48.09	47.64	45.36	46.56	64.09	61.80	63.00
South	28.99	27.07	28.02	24.00	23.33	23.66	30.49	23.38	26.90	32.40	34.12	33.21	18.71	22.94	20.56	47.17	40.97	44.00
North	36.30	35.65	35.99	30.52	32.56	31.52	23.07	21.21	22.22	45.00	41.27	43.21	45.45	49.03	47.23	54.12	50.00	53.32
Dhalai	21.38	20.33	20.88	19.89	18.77	19.35	16.18	16.09	16.14	28.87	22.98	26.20	53.45	34.62	44.55	40.37	46.10	43.05
State	41.96	38.02	40.54	34.08	31.62	32.85	33.83	29.31	31.70	43.28	42.57	42.95	43.12	43.78	43.44	60.72	57.95	59.39

Promotion Rate (2005): Primary Stage (I-V)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	53.44	50.44	52.00	52.30	47.91	50.13	43.43	39.24	41.43	49.76	51.01	50.36	49.40	44.01	46.92	67.38	65.08	66.28
South	39.74	41.99	40.84	35.62	36.78	36.18	36.76	41.86	39.33	42.49	47.41	44.81	30.00	35.83	32.59	60.44	60.00	60.22
North	41.49	40.49	41.00	37.28	37.37	37.33	26.95	26.43	26.69	50.63	47.65	49.14	26.81	22.43	24.62	59.85	61.04	60.44
Dhalai	32.05	32.12	32.08	33.41	35.42	34.38	31.04	31.25	31.14	31.90	30.10	31.00	28.81	26.79	27.83	36.48	36.36	36.42
State	44.61	43.29	43.97	40.26	39.64	39.95	34.55	33.05	33.84	48.70	47.18	48.01	29.91	25.30	27.57	62.50	61.99	62.25

Promotion Rate (2006): Primary Stage (I-V)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	42.54	44.43	43.47	47.51	55.11	51.21	33.16	32.09	32.62	56.95	56.67	56.82	26.70	31.33	29.00	62.05	64.08	63.03
South	45.34	42.87	44.12	59.47	57.24	58.35	35.64	33.64	34.65	61.40	56.38	58.91	45.21	46.94	46.08	74.63	70.10	72.46
North	46.16	45.33	45.75	43.28	43.38	43.33	36.18	34.67	35.48	56.73	56.89	56.81	41.40	39.47	40.38	68.00	69.59	68.74
Dhalai	48.81	47.40	48.17	50.93	52.13	51.53	46.09	41.58	44.10	61.02	74.56	67.67	50.00	40.00	46.15	91.30	80.00	85.42
State	45.09	44.41	44.76	50.39	53.13	51.74	37.48	34.89	36.23	58.33	58.18	58.26	34.20	36.30	35.27	68.88	68.06	68.49

Promotion Rate (2007): Primary Stage (I-V)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	53.44	56.07	54.71	56.58	60.86	58.62	50.45	51.83	51.13	53.48	65.60	59.40	48.42	46.42	47.54	71.80	67.61	69.79
South	48.58	47.17	47.90	56.10	58.79	57.43	39.30	36.53	37.97	61.36	61.96	61.66	53.74	56.12	54.90	80.95	74.77	77.91
North	64.78	62.64	63.72	72.61	68.81	70.72	53.82	51.02	52.45	71.43	70.33	70.88	61.78	58.49	60.20	77.11	76.19	76.63
Dhalai	58.91	61.58	60.11	50.79	57.14	53.81	59.41	60.46	59.87	65.87	76.82	71.07	64.29	27.27	48.00	64.29	61.40	62.83
State	54.87	55.22	55.04	58.60	61.37	59.94	48.28	47.25	47.79	62.00	67.26	64.59	55.06	53.16	54.18	76.19	72.39	74.30

Promotion Rate (2008): Primary Stage (I-V)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	61.01	64.69	62.79	67.91	72.34	70.12	56.04	58.71	57.32	66.12	72.51	69.23	60.86	65.47	63.03	66.31	66.67	66.48
South	51.25	49.02	50.17	58.84	60.64	59.73	42.31	38.45	40.46	62.87	63.64	63.26	56.08	58.87	57.44	82.84	75.91	79.43
North	78.77	75.55	77.22	78.21	75.32	76.82	68.19	63.21	65.81	85.29	81.48	83.43	78.91	76.98	77.98	87.74	87.20	87.48
Dhalai	57.68	57.83	57.75	55.76	55.34	55.54	55.86	57.83	56.73	66.67	60.58	63.41	57.89	62.50	59.26	68.97	58.42	64.06
State	62.34	62.02	62.18	67.00	67.77	67.38	53.07	52.12	52.62	74.60	73.49	74.05	68.40	69.85	69.09	78.79	75.51	77.20

Promotion Rate (2004): Elementary Stage (I-VIII)

Dist	TOTAL			SC			ST			OBC			RM			Others		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
West	45.45	41.97	43.78	45.78	40.79	43.31	34.84	33.38	34.15	52.20	49.77	51.04	51.84	51.87	51.86	54.94	48.62	51.92
South	20.33	18.38	19.38	14.77	11.14	13.09	17.85	16.20	17.06	21.07	18.20	19.67	12.15	12.35	12.24	34.02	32.20	33.10
North	19.50	22.88	21.21	17.05	18.59	17.82	12.64	11.03	11.87	22.27	26.37	24.35	19.04	22.57	20.82	28.92	37.99	33.76
Dhalai	25.88	26.39	26.13	21.65	22.33	21.97	18.17	18.12	18.15	51.24	54.10	52.60	39.34	37.50	38.40	49.49	54.65	51.91
State	34.64	32.64	33.67	29.53	27.25	28.42	27.59	26.14	26.90	36.00	35.04	35.53	29.17	29.91	29.53	49.87	45.38	47.69

Promotion Rate (2005): Elementary Stage (I-VIII)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	45.43	42.86	48.54	44.11	39.83	39.83	34.79	33.18	34.02	55.25	53.03	54.19	50.44	51.17	50.79	54.62	50.92	52.84
South	31.80	29.52	30.71	26.24	22.12	24.38	29.90	27.91	28.95	31.49	29.93	30.73	17.47	22.39	19.93	47.71	42.12	44.95
North	38.57	38.77	38.67	40.62	40.27	40.44	31.39	29.81	30.63	36.86	43.55	40.10	42.80	45.38	44.05	49.63	36.64	43.33
Dhalai	36.68	35.05	35.88	40.90	38.73	39.82	31.70	32.10	31.90	42.00	40.30	41.15	42.90	42.11	42.50	46.50	36.00	41.28
State	39.90	38.92	39.42	39.56	37.78	38.70	32.57	31.15	31.88	39.24	43.62	41.36	41.71	44.03	42.84	51.69	43.70	47.82

Promotion Rate (2006): Elementary Stage (I-VIII)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	31.65	34.70	33.15	29.98	33.58	31.76	24.00	25.50	24.71	36.16	38.82	37.50	24.83	22.33	23.69	45.59	50.66	48.23
South	40.27	40.66	40.45	40.35	40.88	40.61	26.62	27.35	26.97	48.73	47.85	48.33	27.41	34.04	30.71	57.04	56.29	56.69
North	42.69	41.53	42.14	44.29	43.86	44.08	33.52	32.58	33.10	41.31	42.25	41.75	44.86	47.31	46.04	51.27	40.28	46.18
Dhalai	27.96	23.66	25.88	28.08	22.15	25.00	19.42	11.79	15.79	41.03	46.09	43.53	29.09	20.00	25.26	55.13	66.00	59.38
State	35.89	36.64	36.25	34.79	36.10	35.44	25.64	24.95	25.32	40.63	41.98	41.29	32.20	33.35	32.74	50.53	50.13	50.33

Promotion Rate (2007): Elementary Stage (I-VIII)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	42.05	45.32	43.65	38.37	42.23	40.30	42.88	44.83	43.85	46.50	48.50	47.46	22.63	28.34	25.35	55.39	58.82	57.11
South	44.69	42.23	43.52	51.04	48.03	49.58	30.89	26.96	29.00	52.17	52.05	52.12	32.47	35.99	34.21	61.54	58.02	59.86
North	63.48	59.82	61.75	58.02	55.67	56.94	54.35	46.92	50.79	71.72	69.72	70.77	61.78	62.10	61.93	75.77	69.26	72.75
Dhalai	58.20	61.68	59.89	48.53	54.26	51.41	66.40	69.46	67.82	51.77	55.58	53.71	53.45	58.93	56.14	50.00	55.66	52.73
State	48.40	49.05	48.72	45.37	46.78	46.06	46.33	45.22	45.79	53.51	54.41	53.94	35.33	39.22	37.20	59.83	59.91	59.87

Promotion Rate (2008): Elementary Stage (I-VIII)

Dist	Total			SC			ST			OBC			RM			Other		
	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T	B	G	T
West	48.72	50.90	49.76	54.35	49.76	52.21	36.58	38.61	37.54	54.95	55.56	55.24	40.82	43.64	42.07	56.26	67.14	62.15
South	47.06	44.45	45.82	52.12	49.37	50.78	33.69	29.65	31.76	53.84	53.99	53.91	38.31	36.44	37.39	64.02	62.08	63.10
North	73.36	73.26	73.31	65.90	63.83	64.92	58.83	58.02	58.45	82.04	82.70	82.36	78.66	82.00	80.23	93.93	92.70	93.36
Dhalai	50.97	53.37	52.08	44.62	43.80	44.26	51.34	50.23	50.85	59.94	59.53	59.73	51.67	63.08	57.60	50.21	69.53	59.70
State	53.85	54.56	54.19	54.84	51.63	53.33	43.30	42.47	42.91	62.04	62.82	62.41	50.20	53.04	51.50	63.95	69.83	66.94

Source - DISE

